



This training is presented by the CESA 6 Literacy Center

# Middle School English Classroom

attend one or all sessions

November 12, 2014 & January 26, February 25, 2015  
9:00 a.m. - 2:30 p.m. Question/Answer session 2:30 - 3 p.m.

MIDDLE SCHOOL ENGLISH CLASSROOM

**Presenter: Kathy Schmitt**  
CESA 6 Literacy Center Director

### Description

This workshop series is designed to support teachers in weaving the speaking, listening and disciplinary literacy standards into lessons that have primarily a reading focus. Participants meet workshop objectives by first experiencing a simulation or viewing a video and then receiving the critical information in the debriefing. Teachers will learn how to draw on their rich repertoire of practices with narrative texts and transfer those into the practices needed with information and argumentation texts. The series ends with examining – through simulations – several formative assessments tools and procedures that align with summative assessments and standards-based grading. Participants will leave with hyperlinks to the digital texts and text sets used during the workshop.

### Workshop Objectives—*See Objectives on next page or backside*

November 12, 2014 – Information

January 26, 2015 – Argumentation

February 25 – Formative Assessment Tools and Procedures

**Who should attend:** Middle School English teachers and Literacy Leaders for Middle School Students in Reading and Writing.

**For additional information contact:** Kathy Schmitt, CESA 6 Literacy Center Director, 920.236.0562

**About the Presenter:** Kathy is the former chairperson for the Wisconsin State Reading Association High School Committee. Since 2005, providing literacy coaching support to middle school English teachers and other content area teachers has been a major function of her position as the CESA 6 Literacy Center Director.

**Cancellation Policy:** Any registration cancellation must be received 48 hours before the scheduled date for a refund to be issued. Because attendance at most sessions is limited, persons registering and not in attendance on the day of the session will be charged the full registration fee. CESA 6 reserved the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.

### Registration Details

- **Date:** November 12, 2014; January 26, February 25, 2015
- **Registration Fee:** \$125 per day per participant; or \$350 for all three days  
✓ **Fee includes materials and lunch**
- **Time:** 9 a.m. - 2:30 p.m.  
Question/Answer session 2:30 - 3 p.m.
- **Onsite check-in:** 8:45 a.m. - 9 a.m.
- **Location:** CESA 6 Conference Center  
2300 State Road 44, Oshkosh WI 54903
- **Registration Deadline:** October 31, 2014
- **Online registration:** [http://www.cesa6.k12.wi.us/prof\\_dev/](http://www.cesa6.k12.wi.us/prof_dev/)

### Middle School English Classroom

\_\_\_ November 12, 2014; \_\_\_ January 26, \_\_\_ February 25, 2015

Participant Name(s)

Position(s)

Phone (Work)

Would you like to be notified by email of future CESA 6 training sessions?  Yes  No

Email Address

Special accommodations or dietary needs

**To Register:** Go to [http://www.cesa6.k12.wi.us/prof\\_dev/](http://www.cesa6.k12.wi.us/prof_dev/) or send completed form to:  
Mary Ann Schwandt, Program Assistant, CESA 6, 2935 Universal Court, Oshkosh, WI 54904,  
Phone: 920-236-0562; Fax: 920-424-3478

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # \_\_\_\_\_
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date

3 Digit Code on Back of Card

## **Workshop Objectives**

### *November 12, 2014 – Information*

- Using digital texts to spotlight the craft moves found in informational texts.
- Transferring comprehension skills and strategies used as narrative readers into the reading work while in information texts.
- Using text sets to develop comprehension skills and strategies required for reading information texts.
- Building student-led collaborative discussion skills and routines.
- Designing close reads of informational texts.
- Providing sentence stems and sentence frames to establish a focus and parameters for discussions and written responses.

### *January 26, 2015 – Argumentation*

- Using digital texts to spotlight the craft moves found in argumentative texts.
- Transferring comprehension skills and strategies used as narrative and informational readers into the reading work while in argumentative texts.
- Using text sets to develop comprehension skills that transfer into comprehending narrative and informational texts.
- Building student-led collaborative discussion skills and routines.
- Designing close reads of persuasive and argumentative texts.
- Providing sentence stems and sentence frames to establish a focus and parameters for discussions and written responses.

### *February 25 – Formative Assessment Tools and Procedures*

- Establishing individual accountability within group work
- Using Smarter Balanced Assessment Achievement Level Descriptors as an assessment lens
- Adopting the tools and procedures recommended by Janet Allen, Stephanie Harvey, Cris Tavoni, Doug Fisher, and Kelly Gallagher.